Writing

Writing 2

In addition to reviewing products or objects, this chapter includes reviews of musical performances. Jordan and the SpaceBook writers describe how well or how badly musicians performed. A rubric comes in handy again to help a writer compare or contrast the same characteristics for each performer.

Research alone or with a group:
- Choose a familiar business or agency in your community; e.g., a coffee shop.
- Decide on at least five characteristics that can be rated; e.g., hours, cleanliness, décor, prices, waiting times, friendliness, locations.
- Pick or prepare a rating system. See Activity 1 for category suggestions.
- Make a table with five or six columns and at least six rows. See Activity 1 for more directions.
- Try out the services of the business and/or agency you chose. Use your observations and experiences to complete your table.

Write a review of the businesses or agencies you rated. Depending on your language level, choose either A or B.

A. Write one paragraph with your clear opinion and some facts.

   o Complete at least four sentences that begin "I like ____ because ____"
   o Complete at least four sentences that begin "I dislike ____ because ____"
   o Introduce your paragraph with a topic sentence about how you researched the topic.

B. Write two paragraphs, one about each business or agency.

   o Write at least four facts about each product.
   o Express your positive and negative opinions using the rating system from the rubric you made.
   o Introduce each paragraph with an appropriate topic sentence.

Write your assignment in the space provided on the next page.

Write assignment A or B here:

In the Community
An Intermediate Integrated Skills Textbook
Chapter 5

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