

# REFERENCES

- Appana, S. 2008. A Review of benefits and limitations of online learning in the context of the student, the instructor, and the tenured faculty. *International Journal on E-Learning*, 7(1), 5-22.
- Anderson, T. Rourke, L., Garrison, D. R., & Archer, W. 2001. Assessing teaching presence in a computer conferencing context. *Journal of Asynchronous Learning Networks*, 5(2), 1-17. Available at: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.95.9117&rep=rep1&type=pdf>
- Anderson, T., & Garrison, R. 1998. Learning in a networked world: New roles and responsibilities. In C. Gibson (Ed.), *Distance learners in higher education* (pp. 97–112). Madison, WI: Atwood Publishing.
- Anderson, T. 2003. Getting the Mix Right Again: An Updated and Theoretical Rationale for Interaction. *The International Review of Research in Open and Distributed Learning*. [S.l.], v. 4, n. 2, oct. 2003. ISSN 1492-3831. Available at: <http://www.irrodl.org/index.php/irrodl/article/view/149/230>
- Atack, L., and Rankin, J. (2002). A descriptive study of registered nurses' experiences with web-based learning. *Journal of Advanced Nursing*, 40(4), 457-465.
- Boettcher, J. 2011. Ten Best Practices for Teaching Online Quick Guide for New Online faculty. Website: <http://www.designingforlearning.info/services/writing/ecoach/tenbest.html>
- Carr-Chellman, A. & Duchastel, P. (2000). The ideal online course. *British Journal of Educational Technology*, 31(3), 229–241.
- Du, J., Havard, B., & Li, H. 2005. Dynamic online discussion: task oriented interaction for deep learning. *Educational Media International*, 42(3), 207–218.
- Fujioka-Ito, N. 2013. Designing a Curriculum for a Distance Learning Class: An example of a first-year Japanese course Theory and Practice in *Language Studies* 3 (10). 1717-1725. Available at: <http://ojs.academypublisher.com/index.php/tpls/article/viewFile/tpls031017171725/7753>
- Garrison, D.R. 2007. Online community of inquiry review: Social, cognitive, and teaching presence issues. *Journal of Asynchronous Learning Networks*. pp. 61-72.
- Garrison, D. R., Anderson, T., and Archer, W. (2000). Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education. *The Internet and Higher Education* 2(2/3): 87 - 105.
- Garrison, D. (2000). Theoretical challenges for distance education in the 21st century: A shift from structural to transactional issues. *International Review of Research in Open and Distance Learning* 1, 1, 1–17.
- Hammond, M. 2000. Communication within Online Forums: The Opportunities, the Constraints and the Value of a Communicative Approach. *Computers and Education*, 32, 251-262. Available at: [http://www.researchgate.net/profile/Michael\\_Hammond5/publication/222664127\\_Communication\\_within\\_on-line\\_forums\\_the\\_opportunities\\_the\\_constraints\\_and\\_the\\_value\\_of\\_a\\_communicative\\_approach/links/54dc88f50cf25b09b9122c75.pdf](http://www.researchgate.net/profile/Michael_Hammond5/publication/222664127_Communication_within_on-line_forums_the_opportunities_the_constraints_and_the_value_of_a_communicative_approach/links/54dc88f50cf25b09b9122c75.pdf)
- Heath, J. 2004. Student Isolation Issues in the E-Learning Environment. Master of Science Thesis, College of Nursing, University of Arizona. Available at: [https://w3.nursing.arizona.edu/Library/Heath\\_JM.pdf](https://w3.nursing.arizona.edu/Library/Heath_JM.pdf)

- Henry, J & Meadows, J. 2008. An absolutely riveting online course: Nine principles for excellence in web-based teaching. Canadian Journal of Learning and Technology / La revue canadienne de l'apprentissage et de la technologie, [S.I.], Dec. 2008. Available at: <http://www.cjlt.ca/index.php/cjlt/article/view/179/177>
- Hewitt, J. 2005. Toward an Understanding of How Threads Die in Asynchronous Computer Conferences. The Journal of the Learning Sciences, 14(4), 567–589
- Heyman, E. 2010. Overcoming student retention issues in higher education online programs. Online Journal of Distance Education Learning Administration. 13 (4). University of West Georgia: Distance Education Center. Available at: <http://www.westga.edu/~distance/ojdl/winter134/heyman134.html>
- Hillen, S. 2014. The role of discussion boards in e-collaborative learning environments (CSCL) – What kind of support can they provide? Nordic Journal of Digital Literacy. vol. 9, Nr. 2-2014 s. 128–147. Available at: [http://www.idunn.no/dk/2014/02/the\\_role\\_of\\_discussion\\_boards\\_in\\_e-collaborative\\_learning\\_e](http://www.idunn.no/dk/2014/02/the_role_of_discussion_boards_in_e-collaborative_learning_e)
- Human Resources and Skills Development Canada. (2012). Online University Education in Canada: Challenges and Opportunities. Report was funded by Human Resources and Skills Development Canada & prepared under the direction of the Canadian Virtual University. Last updated 2012, available at: <http://www.cvu-uvc.ca/Online%20University%20Education%20%20jan17%202012.pdf>
- Humphries, S. 2015. Ten Time Saving Tips for Teaching Online. TESOL Connections Newsletter, March 2015. Available at: <http://newsmanager.commpartners.com/tesolc/issues/2015-03-01/email.html> Direct link: [http://newsmanager.commpartners.com/tesolc/downloads/features/2015/2015-03\\_Teaching%20Online.pdf](http://newsmanager.commpartners.com/tesolc/downloads/features/2015/2015-03_Teaching%20Online.pdf)
- Krish, P., Hussin, S. & Sivapuniam, N. 2011. Language Learning and Language Acquisition in Online Forums. 3L: The Southeast Asian Journal of English Language Studies, 17(2), 91-100. Available at: <http://ejournals.ukm.my/3l/article/view/964>
- Laurillard, D. 2000. New technologies and the curriculum. In P. Scott (Ed.), Higher education re-formed (pp. 133–153). London: Falmer Press.
- Mabrito, M. 2004. Guidelines for establishing interactivity in online courses. Innovate 1 (2). Available at: [https://ic.arc.losrios.edu/~itc/institutes/OTI/Session1/Innovate-Guidelines\\_for\\_Establishing\\_Interactivity\\_in\\_Online\\_Courses.htm](https://ic.arc.losrios.edu/~itc/institutes/OTI/Session1/Innovate-Guidelines_for_Establishing_Interactivity_in_Online_Courses.htm)
- Marstio, T. & Kivela, S. 2014. Technology enhanced learning in a higher education context. Nordic Journal of Digital Literacy, vol. 9, Nr. 1-2014 s. 66–87. Available at: [http://www.idunn.no/dk/2014/01/technology\\_enhanced\\_learning\\_in\\_a\\_higher\\_education\\_context](http://www.idunn.no/dk/2014/01/technology_enhanced_learning_in_a_higher_education_context)
- McInerney, J. M., & Roberts, T. S. (2004). Online Learning: Social Interaction and the Creation of a Sense of Community. Educational Technology & Society, 7 (3),73-81. Available at: [http://www.ifets.info/journals/7\\_3/8.pdf](http://www.ifets.info/journals/7_3/8.pdf)
- Moore, M. G., and G. Kearsley. 1996. Distance education: A systems view. Belmont, CA: Wadsworth Publishing Company.
- Morrison, D. 2013. 10 Reasons Students Don't Participate in Online Discussions How to Remedy Each. Blog post - Available at: <http://www.scribd.com/doc/174528134/10-Reasons-Students-Don-t-Participate-in-Online-Discussions-How-to-Remedy-Each>
- Mourad, B., Tarik A., & Pascal, E. 2015. System Interactive Cyber Presence for E-Learning to Break Down Learner Isolation. International Journal of Computer Applications (0975–8887) Volume 111 – No 16, February 2015. Available at: <http://arxiv.org/ftp/arxiv/papers/1502/1502.06641.pdf>
- Rovai, A.P. 2007. Facilitating online discussions effectively. Internet and Higher Education, 10 (1), 77–88. Available at: <http://www.itma.vt.edu/modules/spring11/efund/lesson7/Rovai2007FacilitatingEffectiveOnlineDiscussions.pdf>

- Rovai, A.P. 2002. Building a sense of community at a distance. *International Review of Research in Open and Distance Learning*. 3(1), 1-16. Available at: <http://www.irrodl.org/index.php/irrodl/article/view/79/152>
- Salmon, G. 2004. *E-moderating. The key to teaching and learning online*. London, New York: Routledge Falmer. Related content available: <http://www.sddu.leeds.ac.uk/sddu-salmon-five-stage-model-alternative-version.html>
- Shaw, S. & Polovina, S. 1999. Practical Experiences of, and Lessons Learnt from, Internet Technologies in Higher Education. *Journal of Educational Technology & Society*, July, 16-24. Available at: [http://www.ifets.info/journals/2\\_3/stephen\\_shaw.html](http://www.ifets.info/journals/2_3/stephen_shaw.html)
- Shea, P. J., Frederickson, E.E., Pickett, A.M., & Pelz, W.E. (2004). A preliminary investigation of “teaching presence” in the SUNY learning network. Available at: <http://cpd.suny.edu/files/TeachingPresence.pdf>
- Shea, P., Hayes, S. & Vickers, J. (2010). Online instructional effort measured through the lens of teaching presence in the Community of Inquiry framework: A Re-examination of measures and approach. *International Review of Research in Open and Distance Learning*, 11(3), p. 127-154. Available at: <http://www.irrodl.org/index.php/irrodl/article/view/915/1648>
- Shin, N. (2002). Beyond interaction: The relational construct of “transactional presence.” *Open Learning*, 17 (2), 121–137.
- Smith, G.G., Ferguson, D., & Caris, M. 2001. Teaching college courses online vs. face-to-face. *T.H.E. Journal*. Available at: <http://thejournal.com/Articles/2001/04/01/Teaching-College-Courses-Online-vs-FacetoFace.aspx>
- Strømman, E. 2015. Participant activity and facilitator strategies in an LMS-based discussion forum. *Nordic Journal of Digital Literacy*, volume 10, No 1-2015 s. 43–62. Available at: [https://www.idunn.no/dk/2015/01/participant\\_activity\\_and\\_facilitator\\_strategies\\_in\\_an\\_lms-b](https://www.idunn.no/dk/2015/01/participant_activity_and_facilitator_strategies_in_an_lms-b)
- Wang, A. Y., & Newlin, M. H. (2001). Online Lectures: Benefits for the virtual classroom. *T.H.E. Journal*, 29 (1), 17-24. Available at: <http://thejournal.com/articles/2001/08/01/online-lectures-benefits-for-the-virtual-classroom.aspx>
- Wegerif, R. (1998). The Social Dimension of Asynchronous Learning Networks. *Journal of Asynchronous Learning Networks*, 2 (1). Available at: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.103.7298&rep=rep1&type=pdf>