

Post TESL Course Information

Strategies for Teaching Refugees

COURSE DESCRIPTION

Strategies for Teaching Refugees is a four week, 12 hour online professional development course for ELL practitioners offered by the School of Global Access. This course will introduce you to trauma-informed practice and practical strategies for meeting the unique learning needs of refugee learners in an ELL classroom. This course is part of the Post-TESL Certificate Program.

DATES AND TIMES

Hours: 12 hours over 4 weeks

Delivery: Cohort-based & fully online, asynchronous delivery with two synchronous webinars

Start Date: Wednesday, October 17, 2018

End Date: Tuesday, November 13, 2018

REQUIREMENTS

- Computer and internet
- A microphone and headphones or speakers

COURSE OUTCOME

Upon completion of this course, you will be able to apply strategies for supporting and teaching adult refugees in an adult ELL classroom.

TOPICS COVERED

- Learning needs of adult refugees
- Strategies for creating effective and supporting learning environments
- Strategies for teaching refugees in the ELL classroom
- Compassion fatigue

PERFORMANCE EVALUATION

This is a pass/fail course that is based on the completion of course activities and assignments. Assignments will be graded in accordance with rubrics. In order to pass the course, you must participate in 100% of the course activities and successfully complete all the assignments, including attending the webinars.

TO REGISTER OR FOR MORE INFORMATION

Contact globalaccess@bowvalleycollege.ca

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