

Warm-Up Activities

Presented by:
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Objective

- Learn short fun activities for learning English
 - Can be adapted for various levels and group sizes.
 - Will engage and encourage English language learners to interact and communicate.

Agenda

6:00	Welcome/Introductions/Agenda
6:15	Ice Breakers <ul style="list-style-type: none"> • Talk About... • Two Truths and Lie • How Well Do You Know the Teacher?
7:00 - 7:15	BREAK
7:15	Warm-Ups <ul style="list-style-type: none"> • Running Dictation • Picture That! • Picture Differences • 20 Questions
8:10	Concluding Thoughts and Additional Resources
8:20	Questions and evaluation

Let's Break the Ice...



Ice breakers in the wild

Talk About...

- You have two minutes...introduce yourself to your partner.
- Now...introduce your partner to the group by sharing one interesting fact they told you.
- SWITCH!

Variations

Change the topic by giving a question

- What did you do on the weekend?
- What will you do on the weekend?
- Freestyle

How well do you know the teacher?

- Ask students to write down 5 questions they would like to ask you.
- Ask one student to come to the front.
- This student will now play the role of you and will guess the answer to five of the students' questions.
- Give a "point" to the student for each correct answer and an 'x' for an incorrect one.
- Each student takes turns guessing until each student has answered 5 questions.
- Re-ask questions which were answered incorrectly to gain more information about you.
- Once every student has had a chance to be the teacher, answer the questions about you which were left answered incorrectly.

Two Truths and a Lie

Two of these statements are true, one is false. Which is which?

- A. I'm afraid of horses.
- B. I love sushi.
- C. I have broken my arm right arm twice.

Why Do a Warm-up?

- To focus students
- Bring energy to the beginning of each class
- To “break the ice” with a new class of students
- To fill a small block of time when a lesson runs shorter than you planned
- To replace a lesson that students aren’t understanding or are bored with

<https://www.englishclub.com/teach-english/teacher-warmups.htm>

What Makes a Good Warm-up?

- Short (10 – 15 minutes)
- Nothing new or difficult
- Reviews a previous lessons or skill
- Sets the stage for an upcoming lesson
- Fun, interactive, communicative
- Gets students moving!

Running Dictation

- Paired activity: one runner, one writer
- Place a short text on one side of the room (e.g. sentence, poem, song lyrics)
- The runner reads the text then runs back to their partner and shares
- Student write what their partner tells them
- The first team to correctly transcribe the text is the winner!
- Note: The runner may not touch the pencil!

Variation = Hide vocabulary words from a text or a listening exercise in the room to do the same.

Picture Differences

- Another paired activity
- Students receive two similar pictures that have small differences
- Students must communicate to discover what the differences are
- No peeking!

Picture That!

- Again...pair students
- One speaker, one drawer
- Speaker receives a picture which they must carefully describe to their partner
- Partner draws what is described
- At the end, compare pictures to judge success!
- Level of difficulty can be varied

20 Questions

- Give each student a picture cut out from a magazine
- Students ask each other yes/no questions to gather information and try to guess each other's pictures
- Partners or group members may ask up to 20 yes/no questions

Practice, apply and reflect...

- What warm-ups are you excited to try?
- How will they work in your class?
- Do you have any warm-ups to share?

Additional Resources

- Books
 - Talk-a-tivities
 - Pair Work 1, 2
 - Play Games with English 1, 2 and 3
 - Azar Fun with Grammar

http://www.azargrammar.com/materials/FWG_TOC.html

Additional Web Resources

- <http://bogglesworldesl.com/adultesl1.htm>
- http://busyteacher.org/teaching_ideas_and_techniques/warmers/
- <https://www.englishclub.com/english-clubs/english-club-warm-up.htm>
- <http://www.eslcafe.com/idea/index.cgi?Ice:Breakers>
- <http://www.eslcafe.com/idea/index.cgi?Speaking:>
- <http://www.eslflow.com/speakingandcommunicativeicebreakeractivities.html>
- <http://www.simplyesl.com/categories/esl-activities/esl-warmers.html>

Closing Remarks & Evaluation